

Federal Department of Foreign Affairs FDFA Swiss Agency for Development and Cooperation SDC

# **System Change**

Roles and Responsibilities for SDC cooperation office staff,

to define, target, achieve and assess system change in programs

Final Version 18<sup>th</sup> December 2024. Hans Posthumus (HPC) for the E+E section



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### Why this slide deck?

### **1** Achieving and assessing system change is important

Most development programs aim to change systems

- to improve system performance and / or
- to make systems more inclusive and / or
- to make systems more resilient.

#### 2 Achieving and assessing system change is challenging

- The influence of development programs is often modest
- Programs have been hesitant to assess and report system changes given debates on what defines a system change.
- Programs have often limited financial and human resources to assess and report system changes.

### 3 A more pragmatic approach to system change is emerging

There are several publications and program initiatives to apply a more pragmatic approach to assess system change in market systems development programs.

This pragmatic approach can be applied to any development program that aims to achieve system changes that reach scale, are sustainable and make the system more resilient.

#### 4 The role of SDC managers that steer programs is crucial

This slide deck focusses on their roles and responsibilities when steering programs to target, achieve, assess and report system changes.

This slide deck does not focus on the roles of key market actors and target groups in defining, achieving and assessing system change.

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### **Embedding this slide deck**

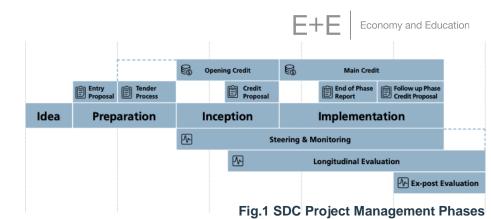
#### The audience

Primarily targeting the people in the Swiss Cooperation Offices and at SDC headquarters who are directly responsible for development programs. Program staff of implementing agencies may benefit as well because this slide deck helps to shape mutual expectations and understanding.

Guiding programs to assess system change \*

inspired us to develop this slide deck for the SDC. It's building upon experience gained within Market Systems Development but is applicable to all types of development programs within E+E and is in line with the SDC policies and practices within the E+E domain.

\* <u>Guiding programs to assess system change</u>, Nabanita Sen Bekkers, August 2024, A learning product developed from the Advanced Training Workshop in Results Measurement for Private Sector Development, October 2023



#### The structure

After summarising system change key aspects, this slide deck elaborates on what needs to be done and how SDC program managers can steer programs during each of the phases of the Program Management Cycle. This illustration (fig.1) is taken from the <u>Internal guide</u> - <u>Managing MSD</u> <u>projects</u> and will be used to guide the reader through the document.

The suggested guidelines reflect an ideal case scenario. We understand why this is not always feasible. We trust that this guideline supports SDC project managers to go the extra mile, building upon what they already do.

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### **Embedding this slide deck**

### The guidance that already exists

Publications on <u>the pragmatic approach</u> to systems change that target (mainly) program implementers staff, most of them published on the BEAM and DCED websites (2021 onwards)

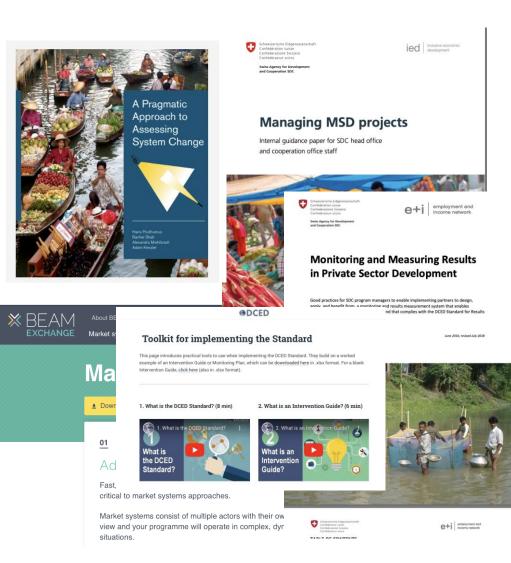
The <u>SDC internal guidance paper on managing MSD</u> projects (2019) that highlights good practices for MSD programs.

The <u>SDC Good practices paper for SDC program managers</u> to monitor and measure results in Private Sector Development (2018)

Several publications on Monitoring and Measuring Results, mostly on the <u>DCED</u> and <u>BEAM Exchange</u> websites.



Where relevant, hyperlinks are provided that refer to existing guidance.



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# **Defining system change**

**Systems** are interconnected networks of institutions, policies, resources and actors, expressed in its functioning.

Systems are surrounded and influenced by their environment. Systems are often composed of several sub systems that influence each other and the main system. Protine runctions Unified and the seeds Uni

Slide 8

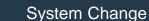
Slide 8-10 of the slide deck on the pragmatic approach to system change

Fig.2 Example of a system and sub systems (PRISMA)

**System change** is a change in the underlying causes of the systems' performance, often within one or more sub systems.

that leads to a betterfunctioning, more inclusive and more resilient **system**. that leads to **benefits for the target group,** at scale and sustainable, such as income and employment.

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### Addressing system change

### 1 Start with defining the system and its boundaries.

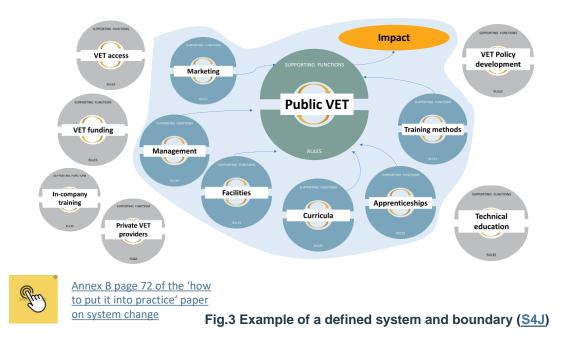
Simply describing the system in terms of sub systems and geography helps to be realistic in how far programs (given their resources) can influence changes in the system.

# 2 Make system change a concrete objective for the program

Stating that longer term system changes are at least equally important than reporting short term and more direct impact, such as the number of beneficiaries and benefits.

### 3 Apply a helicopter lens to assess systems from day one

Systems will change, irrespective of program interventions. The initial system diagnosis should be repeated annually: a 'light version' that informs what, how and why systems are changing.



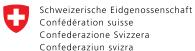
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### 4 Put system change on the (design and review) agenda

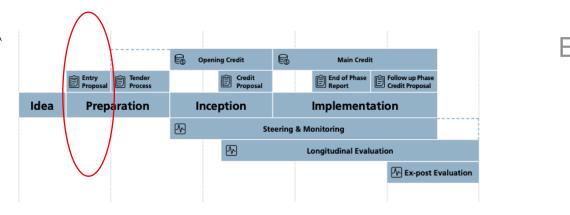
Be involved in developing system change strategies, developing a pragmatic monitoring system and be involved in reviewing system strategies. Being involved should be contextualised: it can vary from an initial "setting parameters meeting" to "actively participating during in-depth review meetings".

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### **Entry proposal**





#### 1 Main systems and boundaries

In addition to defining objectives, target groups, project area and project set-up as listed in the MSD guide, describe the main systems that the programs should be targeting using relevance, opportunity and feasibility aspects to make your selection transparent.

#### 2 Program results chain



Page 22 of the internal guide for MSD programs

Develop a program strategy, using a results chain format, that explains how the program will operate to achieve impact for its target group, balancing impact focus and implementation flexibility. It complements the program log-frame that summarises (quantitative) targets.

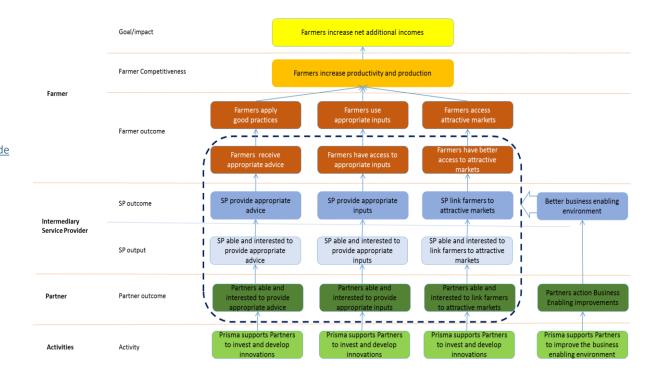


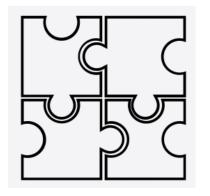
Fig.4 Example Program Results Chain (PRISMA)

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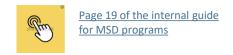
# **Entry proposal**



### **3** Country strategy and portfolio

Explain how the chosen program approach and the selected systems fit with the country strategy and how the program reinforces the portfolio of programs.

6 R Opening Credit Main Credit Entry Proposal Process Proposal End of Phase Follow up Ph Idea Preparation Inception Implementation ~ Steering & Monitoring ₽~ Longitudinal Evaluation Ex-post Evaluation



### 4 Remain in charge especially when outsourcing tasks

Ensure that analyses are based on facts (balancing primary and secondary research) and that recommendations are linked to research findings.

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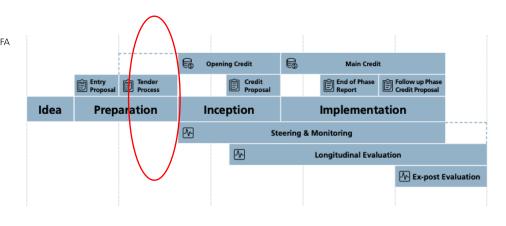
Implementation

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### **Tender process**





Page 13 of the good

managers

monitoring practices for SDC

1 Main systems and boundaries

Ensure that implementers present a good understanding of the selected systems and allow them to propose adjustments to the selection with convincing arguments based on research evidence.

#### **2** Implementation capabilities

Ensure that implementers present a good understanding of how the programs will target, achieve and review system changes.



Page 33 of the internal guide for MSD programs

#### **3 Monitoring systems**

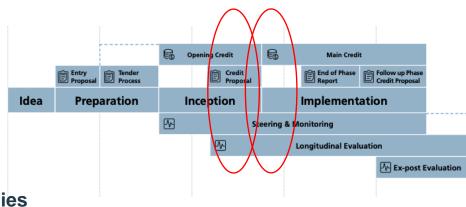
Ensure that implementers present a good understanding how system changes should be assessed and reported, including necessary human and financial resources.

#### 4 Focus on system change when assessing tenders

Although all aspects of program management are equally important, some would say that implementers' willingness and ability to address system change is just a bit more important than other aspects.

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### **Inception Phase**





#### **1** System analyses and system strategies

It's important to sketch how the overall program strategy will be applied to the systems that the program aims to change. This will result in one system strategy for each defined system.

Whether developing system strategies is done during the credit proposal phase or during the early stages of the implementation phase depends very much on the type of program, the length of the inception period and the level of diagnostics already done.

The key principle is to ensure that program implementers develop strategies as soon as possible, but only if and when it's feasible and it will lead to a realistic strategies that are based upon a good understanding of the system.

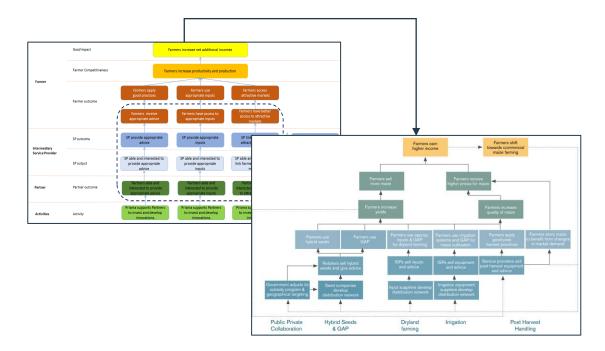
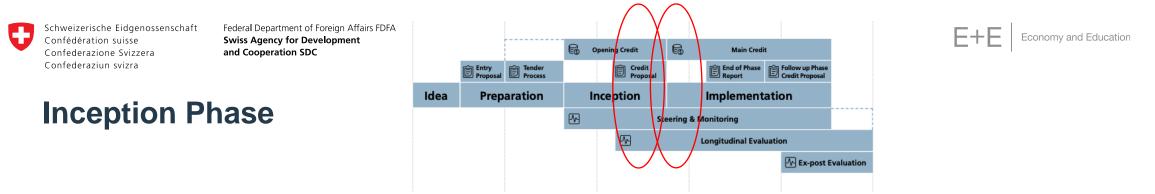
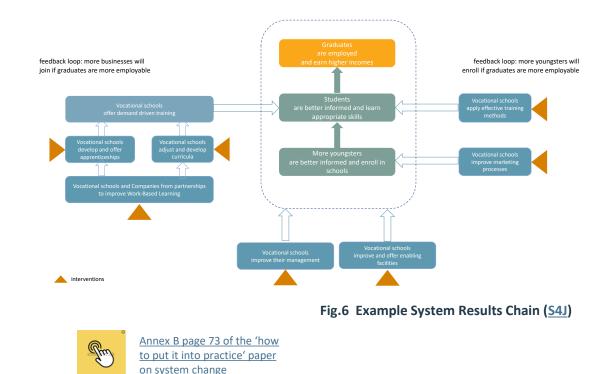


Fig.5 Example of the program results chain for PRISMA and it's system strategy for the Maize system

Inception





#### 2 System analyses and system strategies

Ensure that implementers conduct an appropriate functional system diagnostic of the main system(s) and its sub-systems that provides sufficient insight into systems' performance. The diagnostic should lead to further defining system boundaries (geographic and sub systems). The strategy will be visualised in a system results chain that explains how the program will influence systems ensuring that impact will be created.

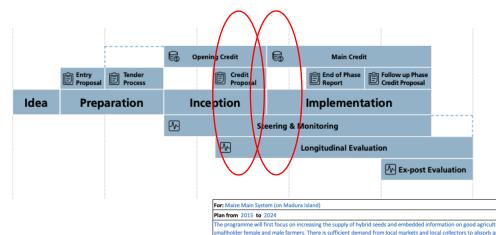
**Approve** the design of the system analyses to ensure that resources and methods are appropriate; good enough to inform strategy formulation and balanced with efficient resource utilisation.

**Be involved and approve** the strategy formulation: ensuring it is based on the analyses, feasible, ambitious yet realistic and includes an indication of interventions (not activities) per intervention area (often sub systems).

Inception

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### **Inception Phase**

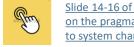




### **3** System strategy table

The research will cover identifying and assessing key indicators that enable the program to conduct annual assessments during the implementation period.

The strategy will be further outlined in the strategy table that describes the present and desired status of the key indicators and explains what the program will do: which type of interventions, in which sequence, and how this will lead to changes in the system.



Slide 14-16 of the slide deck on the pragmatic approach to system change

**Be involved** when developing the strategy table: are the gaps between starting and desired status ambitious yet realistic? Is it likely that the program achieves these system changes? Are external factors sufficiently considered?

$\leftarrow$ $\wedge$						
$\bigcirc$						
For: Maize Main System	(on Madura Island)	1				1
Plan from 2015 to 202	4					1
smallholder female and r The resulting increase in from Madura Island and	nale farmers. There is sufficient demand yields and supply, and seed companies t working with collectors to improve good	seeds and embedded information on goo from local markets and local collectors to argeting Madura Island, is expected to int post-harvest handling (GPH) among farm	absorb an initial increase in su erest off-takers. PRISMA will lers.	upply. facilitate off-takers	to invest in sourcing	-
farmers to invest in hybri Increased opportunities commercially. This cycle	id seeds and reach new markets. to sell, greater acceptance of hybrid see is expected to drive productivity and inc	nstitutions to develop appropriate loan pro ds, and improved access to appropriate fir ome increases for female and male farmer and male farmers in their marketing and i	ancing are expected to encou s.	irage more farmers	to cultivate maize	
recognise and target fem	ale farmers, this approach is expected t	o gradually become the norm.				-
1. How much hybrid main	ze is being produced in Madura ?					1
2. Is maize productivity in						
<ol><li>How much maize is be or not?</li></ol>	ing sold to mainland off-takers? Why is t	hat changing or not? At what prices comp	ared to local maize sales? Wh	y are prices for hyb	orid maize changing	
4. Are female and male fa	armers successfully shifting from only su	bsistence to also commercial farming ? W	hy or why not?			1
5. Are private companies	targeting female and male farmers in N	ladura as customers and suppliers? Why	or why not?			
Indicators	Starting System States (2015)	Current States as of 2021		Desired System States (2024)		1
Volume of hybrid maize produced in Madura	175,000 tonnes hybrid	2018: 240,000 tonnes 2019: 260,000 tonnes 2020: 230,000 tonnes 2021: not available		650,000 tonnes		
Average maize productivity in the last year (compare local and hybrid if possible)	2.5 tonnes/ha Separate figures on local and hybrid not available	2018: 2.8 tonnes/ha 2019: 2.9 tonnes/ha 2020: 3.4 tonnes/has 2021: not available increased use of hybrid seeds is a key fac	tor in increased productivity.	5 tonnes/ha	Str.	See template annex of the Operationalising system
Eig 7 Evor	mpla Stratagy Ta	hla				change assessment paper

Fig.7 Example Strategy Table

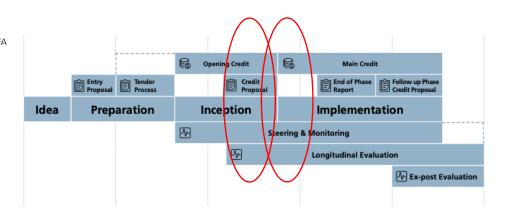
**Approve** the strategy table: are the key indicators appropriate, are both quantitative and qualitative indicators included, are there not too many indicators, and can they be easily measured?

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### **Inception Phase**





#### 4 Monitoring and reporting system

To assess system changes the program should apply both the intervention lens and the helicopter lens as the basis for their monitoring system.

Slide 20-23 of the slide deck on the pragmatic approach to system change The helicopter lens should enable the program to assess changes in the system (irrespective of the program).

The intervention monitoring should enable assessing system changes resulting from interventions/partnerships.

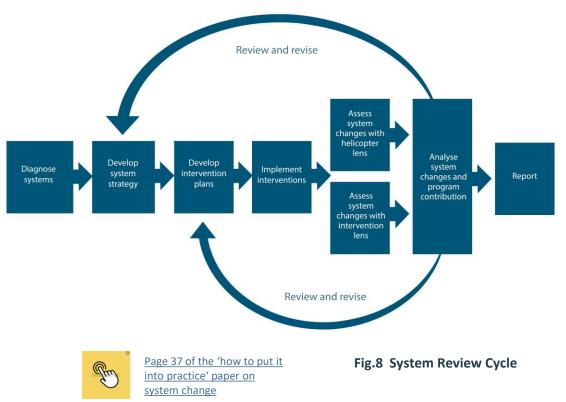
Adaptive management is only feasible with a suitable monitoring system: ensure its developed now, not later.



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Page 17 of the good monitoring practices for SDC managers



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Be involved and approve the manual: is it doable (resources, pragmatic) and does it apply sound research, does it avoid too many resource-intensive surveys, is assessing and reviewing system changes prioritised and integrated? Are resources allocated?

expertise, financial resources and a feasible plan to collect, process and use data.

Be involved and approve the reporting format and frequency: key indicators and an aggregation system (that match log frame indicators), dealing with attribution or using contribution analyses, reporting results from individual interventions and reporting system changes (direct and indirect impact).

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Ex-post Evaluation That implies that the program should have a monitoring manual, research

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End of Phase

Steering & Monitoring

Page 23 of the 'how to put it into practice' paper on system change





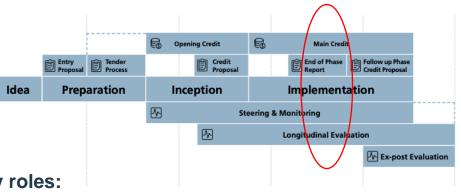






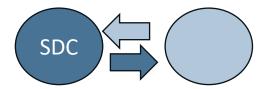
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### **Implementation Phase**



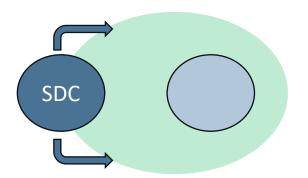
### Economy and Education

There are two distinct yet complementary roles:



### 1 Steering the implementer/program to target, achieve and assess system change

This refers to communication and decision making between the SDC and the implementer related to program implementation and often characterized as being either informed, being consulted, being involved and granting approval.



#### 2 Enabling the implementer/program to thrive and maximise system change

This refers to SDC cooperation office staff influencing development actors, system actors and actors in adjacent systems, to develop policies, strategic and operational plans that are supportive to the program's rational and may be leading to more system changes.

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## **Implementation Phase**



Idea

Entry Tender

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### Why?

- The system analyses and system change strategy are jointly developed by both the implementer and the SDC.
- The inherent risks are thus accepted by both the implementer and the SDC.
- The implementer can't be solely held accountable for the results. It's a joint responsibility.
- This requires a relationship between the implementer and the SDC that resembles a joint venture partnership.



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Longitudinal Evaluation

Ex-post Evaluatio

End of Phase

- Create a safe space, where all can freely discuss opinions, ideas and failures, without blaming and risking repercussions.
- Create a creative environment to brainstorm causes and options.
- Act as a sparring partner when facing challenges
- Share information that you have about the wider context.
- Be a role model; focus on the system, the system changes and the results, and don't focus on activities and accountabilities.

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**Implementation Phase** 

1.1 Assess system changes

Steering the implementer/program



Implementation

**Review & Evaluate** 

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Additional research to be as much as possible 'lean' to be 'roughly right rather than to be

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Ex-post Evaluation

End of Phase

**Ensure** that data is processed into information (pre-analyses) and shared well in advance of the review sessions.

**Deal** with the fact that annual assessments must match with business cycles or seasons and that this may conflict SDC reporting requirements.

precisely wrong': multiple sources for a few indicators.

- As much as possible combined with intervention monitoring activities (sources of information are often the same, only the questions and indicators differ).
- **Ensure** that annual system assessments (helicopter lens) are planned and executed on time:

Idea

**Ensure** that assessing system changes is included in the intervention monitoring plans.

Page 24 of the 'how to put it into practice' paper on system change

Page 27 of the 'how to put it

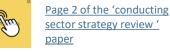
into practice' paper on system change



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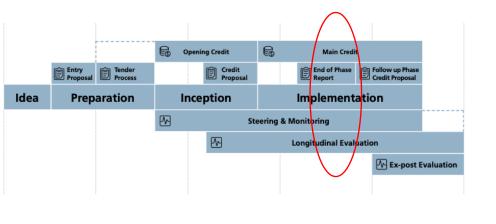
# **Implementation Phase**

- 1. Steering the implementer/program
- 1.2 Review system changes

Be involved in the systems and program reviews:

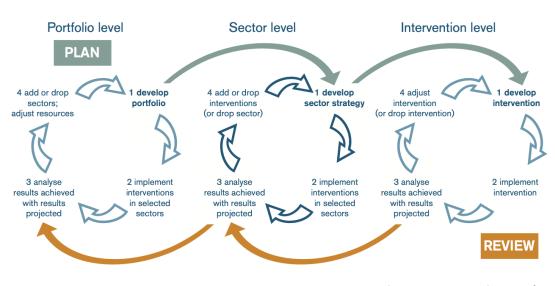
- Ensure various perspectives, ensure discussions are based on facts, ensure strategic focus, don't impose, don't overrule, don't chair the review session.
- Ensure the 5 steps are followed:
  facts > analyses > conclusions > decisions > learnings.
- Ensure decisions are taken: to continue, to drop or to adjust sub-systems and main system strategies (and subsequently the sets of interventions).

**Ensure** that intervention reviews are held, be informed but don't participate in the reviews: that is operational and not part of strategic management.





Page 6 of the 'conducting sector strategy review ' paper



**Fig.9 System Review Cycle** (you may read "sector" as the equivalent of our "system" definition)

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# **Implementation Phase**

- 1. Steering the implementer/program
- 1.3 Revise system strategies

Ensure that review meeting outputs are processed:

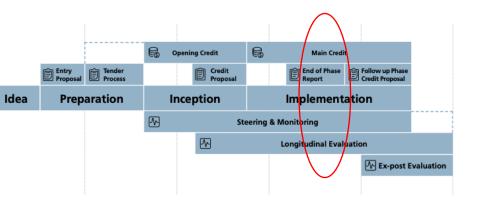
- adjusted system table
- adjusted system result chain,
- subsequently intervention portfolio,
- monitoring plans and
- resource allocation

**Approve** the review document, the progress report and the annual plan.



<u>SDC Nepal</u> developed an Outcome Monitoring Summary (OMS) tool to review and report system changes and that informs about country level indicators

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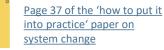




Page 17 of the good monitoring practices for SDC managers



Page 42 of the internal guide for MSD programs



Page 6 of the 'conducting

sector strategy review

paper



Practitioner Brief

Conducting Sector Strategy

Review

Meetings

Adaptive management is an essential part of market systems development programming, Socies stategy every meetings are convently in use in marky uccessful programs as an internal, have-based approach to adaptive management. This bird provides guidance on hor to effective programs for and conduct a sector strategy review meeting that uses monitoring information to make evidence-based decisions on programme management.

> Phitcha Wanitpho May 2024



Implementation

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### **Implementation Phase**

2. Enabling the implementer/program to thrive and maximise system change

Idea

### Why?

- SDC cooperation office staff position within the political economical ecosystem creates access to information.
- SDC cooperation office staff has also access to stakeholders and networks that implementers often don't have.
- SDC cooperation office should continuously assess the environment in which the program operates to identify supporting and hindering factors and actors.
- SDC cooperation office staff is thus more equipped to engage and influence certain stakeholders such as national governments, donors and development organizations.

### How?

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- Influence governments, donors and development organizations to create "room to maneuver" for the program.
- Influence governments, donors and development organizations to focus on other important system changes that the program can't address.
- Influence governments, donors and development to create 'response' to system changes achieved by the program.
- Use formal and informal, bilingual and multilateral channels and networks, create working- and coordination groups, create exposure to good practices and systemic results, offer training and fund additional research and publications.

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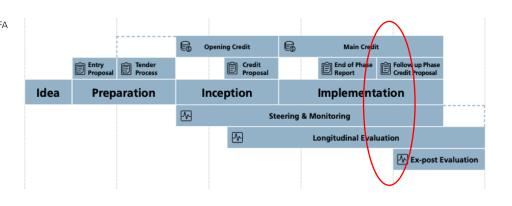


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### **Review and Evaluate**



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### **Mid-term reviews and Evaluations**

**Ensure** that the Terms of Reference and the tender process focus on system change and that external consultants have a suitable track record assessing system change programs.

**Ensure** that the reviewers use the program's monitoring system and monitoring results to assess system changes with respect to the OECD criteria (relevance, coherence, efficiency, effectiveness, impact and sustainability).

**Ensure** that a DCED (pre-) audit has taken place before the mid-term review takes place because that will inform them how reliable the program's monitoring data are.



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Annex 1 of the good monitoring practices for SDC managers



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### **Further reading**

Publications on the pragmatic approach to systems change:

- <u>A pragmatic approach to assessing system change</u>
  <u>- overview paper</u>
- <u>A pragmatic approach to assessing system change</u>
  <u>- how to put into practice paper</u>
- <u>A pragmatic approach to assessing system change</u> <u>- slide deck</u>
- Operationalising System Change Assessment
- Visualising System Change
- <u>Conducting Sector Strategy Review Meetings</u>
- Donor Brief on Guiding Programmes to Assess System Change.

- <u>The SDC internal guidance paper on managing MSD</u> projects (2019) that highlights good practices for MSD programs.</u>
- <u>The SDC Good practices paper for SDC program</u> managers to monitor and measure results in Private Sector Development (2018)
- <u>The SDC Working Aid on the use of results indicators in</u> <u>PSD and FSD programmes (2022)</u>
- <u>Conducting sector strategy review meetings 2024</u>

Several publications on Monitoring and Measuring Results, mostly on the <u>SDC shareweb</u>, <u>DCED</u> and <u>BEAM Exchange</u> websites.

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#### **Document details**

#### Date

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#### Cover Image

Jason Goodman for Unsplash

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